SOCIAL INNOVATION & POVERTY FUTURE RESEARCH DIRECTIONS

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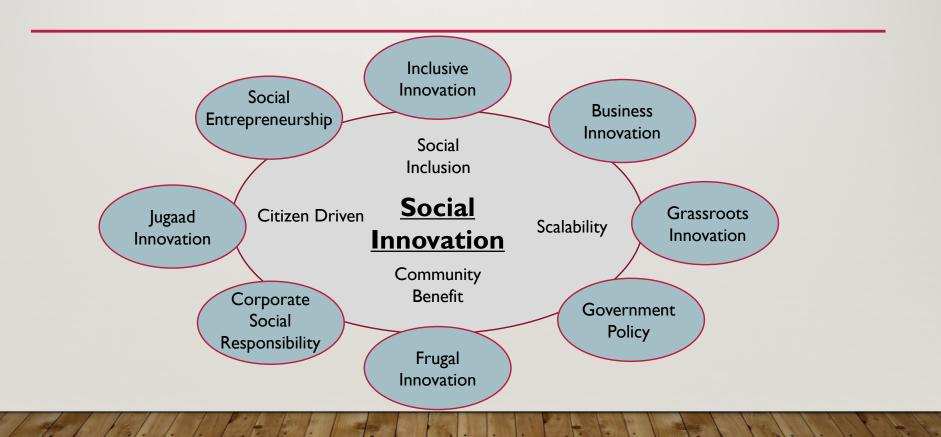
SOCIAL INNOVATION & POVERTY

• Utilising social innovation to develop sustainable methods of poverty reduction is likely to lead to a higher standard of living, improved health standards and higher levels of education across a vast proportion of the global population.

SOCIAL INNOVATION DEFINITION

- Conceptual evolution of social innovation
- Growing interest in social innovation
- Theoretical perspectives
- Widely contested
- Various attempts to define social innovation

LINKED TERMS



PROPOSAL

- To develop a tool that can be utilised by policy makers to assist in defining what initiatives can be classified as social innovation
- Utilise existing known linked terms to social innovation
- To further develop the tool into a taxonomy/scale

SCORING SYSTEM

- 2 points
 - Social Inclusion
 - Scalability
 - Community Benefit
 - Citizen Driven

- I point
 - Inclusive innovation
 - Business innovation
 - Grassroots innovation
 - Government Policy
 - Frugal innovation
 - Jugaad innovation
 - Corporate Social Responsibility
 - Social Entrepreneurship

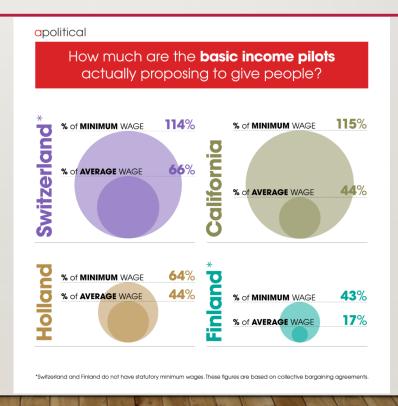
Universal Basic Income

"Universal Basic Income (UBI) can be described as a form of unconditional transfer payment to the entirety of the populace, without means testing or work requirements. It is an idea that is garnering heightened interest in debates across the political spectrum as a possible method of dealing with those prognostications that caution against a dire future of extreme inequality driven by both socioeconomic and technological factors." Chohan (2016)

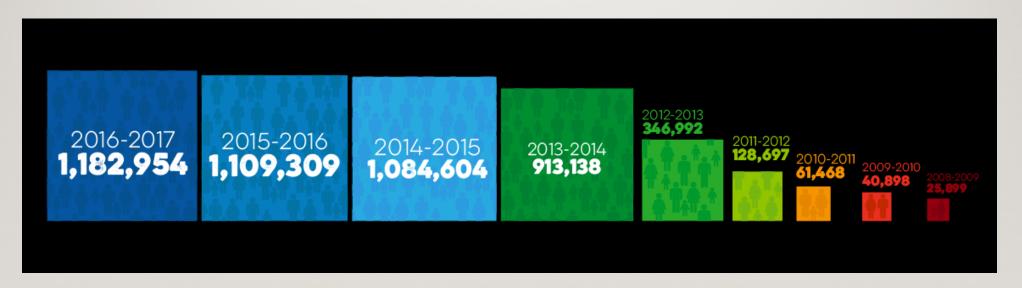
Chohan, Usman W., Universal Basic Income: A Review (August 4, 2017). Available at SSRN: https://ssrn.com/abstract=3013634

Universal Basic Income

https://apolitical.co/guaranteed-basic-income-pilots-canada-finland-holland/ - 7/10/17

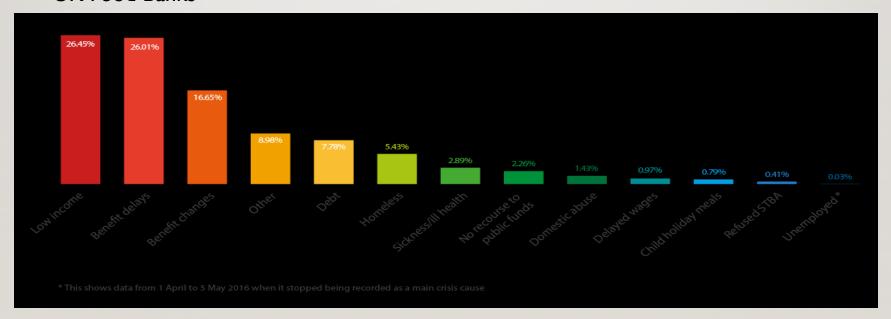


UK Food Banks



Source: https://www.trusselltrust.org/news-and-blog/latest-stats/end-year-stats/ - 7/10/17

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POVERTY CASE STUDY INSTRUCTIONS

You have approx. I 0 minutes to complete the following exercise:

- 1. Briefly discuss one of the cases in your small group of 2-3 persons.
- 2. Use the worksheet as an aide memoire on the definitions.
- 3. According to the points system on your worksheet p, 3 please score your case study justifying your reasoning.
- 4. Answer the 3 questions on p. 4 of the worksheet.

QUESTIONS

- I. Did you find the exercise difficult? Why/Why not?
- 2. Were your results for each of the case studies similar? Why/Why not?
- 3. What do you think was the main difference between the case studies?
- 4. Did your scoring reflect this?
- 5. Would you find such a measurement tool useful for future decision making?

CONCLUSION & FUTURE RESEARCH DIRECTIONS

Justify the need for various tools

Then:

- a) define and classify each of the elements
- b) develop the taxonomy or scale
- c) conduct case studies/analysis using the tool (gather empirical evidence)